C. Keiko Funahashi

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EDUCATION

Stanford University, Stanford, CA

9/08-8/09

- Master of Arts degree in Education with a specialization in Learning, Design, and Technology.
- Coursework include: Analyzing Learning Environments; Imagining Future of Learning; Independent Reading on Language Education; The Impact of Social and Behavioral Science Research on English Language Learners and NCLB.

University of British Columbia, British Columbia, Canada

5/06-12/07

- Post-baccalaureate diploma in Teaching English as a Second Language (TESL).
- Coursework include: Adult Education Program Planning Theory; Developing Short Courses, Workshops and Seminars; Teaching English as a Second Language; and Independent Project on Self-Paced Writing Unit on Moodle.

University of British Columbia, British Columbia, Canada

9/99-4/03

Bachelor of Arts degree with specializations in Applied Linguistics, Chinese, and Fine Arts.

National Taiwan Normal University Mandarin Training Center, Taipei, Taiwan

6/00-8/00

Participated in summer intensive Mandarin Chinese language program.

LANGUAGE EDUCATION DESIGN EXPERIENCE

Innovations for Learning, Chicago, IL

1/09-6/09

Vocabulary Acquisition Software Design Intern

- Designed interaction and interface of primary-level English Language Learner vocabulary acquisition software for a hand-held digital platform, TeacherMate.
- Drew 1000+ illustrations for digital flashcard using Adobe Illustrator and Photoshop.

Japanese Canadian Volunteers Association, British Columbia, Canada **English Communication Program Developer**

1/08-8/08

- Developed beginning English communication program for Japanese-Canadian seniors.
- Designed lesson plans, teaching materials, and worksheets for beginner and intermediate summer intensive English communication programs.

Berlitz Japan Inc. (Language Education Institution), Osaka, Japan **English Language Communication Program Developer**

4/04-2/05

- Customized engaging and effective English oral communication lessons for Japanese high school students taking into account stakeholder needs and requests.
- Developed instructional plans, teaching materials, worksheets, and examinations.

Freelance English Language Program Developer & Instructor

9/97-Present

- Conduct needs analysis of individual students through interviews and oral language assessments.
- Customize curriculum, lessons, and materials.
- Projects include beginner English conversation program for seniors and intensive academic reading and writing training program for a high school student.

OTHER EXPERIENCE

Berlitz Japan Inc. (Language Education Institution), Osaka, Japan Instructor

6/03-2/05

- Collaborated with instructors from around the world to teach English conversation to Japanese students of all ages and levels.
- Identified learning styles of each learner and adapted every lesson to meet individual needs.
- Taught 100 to 120 lessons/month and maintained high quality of instruction (consistently received 4 or 5 on five-point scale student and head teacher evaluation).

Stanford University School of Education, Palo Alto, CA

6/09-8/09

Oral Language Acquisition Evaluation Research Assistant

• Evaluated middle school English Language Learner oral language performance using Oral Language Acquisition Inventory (OLAI).

Vancouver Shinpo (Japanese-Canadian Newspaper), British Columbia, Canada Reporter

3/06-8/08

- Prepared concise and publishable-quality articles on time.
- Article topics include: review of local language education institutions; information presented at workshops, forums and conferences; and interview of event organizers and artists.

UNESCO Bangkok, Bangkok, Thailand

2/08-3/08

Information & Knowledge Management Unit Intern

- Wrote summaries for 2007 UNESCO Bangkok publications for ERIC database.
- Worked independently to gather and organize information for 2007 Publications Catalog.

University of British Columbia, BC, Canada Research Assistant

5/07-12/07

- Translated example sentences from Japanese to English for online dictionary project.
- Translated appx. 5800 example sentence for online Japanese-English dictionary database in 4 months.

ADDITIONAL INFORMATION

- Proficient in MS Office, Adobe Photoshop, Illustrator, Dreamweaver, and Flash, website development using raw HTML/CSS codes, and Moodle; some experience with SPSS.
- Conversational proficiency in Mandarin Chinese.
- Native-level speaking, reading, and writing proficiency in Japanese.